

1. TITLE OF THE CERTIFICATE

EN: EUROSTART Certificate in MANAGING START-UPS

ES: Certificado EUROSTART en GESTIÓN DE START-UPS

DE: EUROSTART Zertifikat im Start-up Management

IT: Certificato EUROSTART in gestione delle startup

HU: EUROPASS oklevél startup menedzsereknek

2. TRANSLATED TITLE OF THE CERTIFICATE (EN)

EUROSTART Certificate in MANAGING START-UPS
(This translation has no legal status)

3. PROFILE OF SKILLS AND COMPETENCES

The holder of this certificate will have acquired some of the key competence to manage start-ups and business initiatives in small businesses or micro-enterprises linked with 4 key areas: business skills, management skills, communication skills and self-development skills. The trained startup manager thanks to EUROSTART training shall be able to undertake key activities of key business management areas, such as design and implement a business strategy, plan activities, manage people and control resources, financial and economic, protect the intellectual property rights of the business offer to achieve the business objectives, in compliance with major EU regulation in the field. In addition, this training addresses computing skills and online tools.

This general competence is divided into the following skills units (UC) :

- Design of start-up activities, product strategy and production processes (EUROSTART_UC1)
- Direct management and monitoring of start-ups day-to-day activities and management of the resources (human and capital) of the business (EUROSTART_UC2)
- Carry out administrative, economic and financial administrative tasks for start-up, small businesses or micro- enterprises (EUROSTART_UC3)
- Give instructions to a working team, teamwork planning and organisation (EUROSTART_UC4)
- Cooperate with external environment and protect the business rights (EUROSTART_UC5)

The professional skills are acquired through the learning outcomes defined within the related Training Modules (EUROSTART_M):

- Creativity (EUROSTART_M1)
- Cooperation and Team Working (EUROSTART_M2)
- Financial and Economic Literacy (EUROSTART_M3)
- Leadership and Initiative (EUROSTART_M4)
- Intellectual Property Rights (EUROSTART_M5)
- Project Management and Planning (EUROSTART_M6)

As a reference the learning outcomes include practical activities in the online platform at all stage of the course that complete and reinforce the learning outcomes acquired in the training modules, are:

- Quizz,
- Drag and drops, interactive tests
- Business Games, role play scenarios
- Discovery activities
- Expert interviews

4. RANGE OF OCCUPATIONS ACCESSIBLE TO THE HOLDER OF THIS CERTIFICATE

The holder of this certificate may work as self-employed or as part of a company, in startup, small businesses or micro- enterprises, undertaking and setting up new areas of business in order to develop the activity, and may perform functions of management and activities planning, leading working teams, independently of another technical professional background.

The most pertinent occupations and positions are:

- Start-up / micro – small or medium size business entrepreneur
- Start-up / micro – small or medium size business partner
- Agents of different institutions belonging to the Start-up ecosystem
- Self-employed professional
- Start-up / micro – small or medium size business manager, administrator or director (CEO)

5. OFFICIAL BASIS OF THE CERTIFICATE

Name and status of the national/regional authority providing accreditation/recognition of the certificate
This certificate is delivered as the result of a non-formal training activity and is delivered by DCC in Ireland, MEUS and FyG in Spain, BWcon in Germany, BEA in Hungary, Materahub in Italy and Danmar in Poland. It is not subject of official accreditation at this moment.
Level of the certificate
The European Qualification Framework (EQF) level for this certificate is: 4
Grading scale/Pass requirements
The grading scale and pass level of the training modules are expressed on a scale of 0 to 10. The minimum score for a pass is 5 in every training module including a pass in the practical training at the workplace module. The grading system is as follows: <ul style="list-style-type: none"> - FAIL: 0 to 5.9 - PASS-SATISFACTORY: 6 to 6.9 - PASS-GOOD: 7 to 8.9 - PASS-EXCELLENT: 9 to 10
Access to next level of education/training
This certificate is obtained after a non-formal training activity and does not give access to any further level of training at this moment.
Legal basis
This certificate is obtained after a non-formal training activity. It is based on European ECVET standard for the design of the training modules and knowledge, skills and competences targeted.

6. OFFICIALLY RECOGNISED WAYS OF ACQUIRING THE CERTIFICATE

This certificate may be acquired by:

1. Training: Completion with a pass grade of the online training programme.
2. Recognition of the professional skills acquired through professional experience (prior learning): Completion of the online evaluation tests.

The training method requires successful completion of the training modules as explained here:

Description of vocational training received	Percentage of total programme (%)	Duration (hours)
Training modules	Having reviewed at least 80% of training contents	30 to 40 hours online
Score in testing activities	6	4 to 5 hours online
Total duration of training leading to the certificate		Minimum 34, maximum 45

Entry/access requirements:

No minimum requirements are required to access EUROSTART training, however, it is recommended that the trainee has the following profile:

- Entrepreneurship / sense of initiative / Business plan developed
- Minimum of 1 year of working experience
- Maximum of 3 years of experience as entrepreneur
- Workers belonging to Start-up ecosystem with minimum of 3 years of experience

Additional information: EUROSTART training is the product of a ERASMUS+ European project. It is proposed in 6 European countries: Ireland, Spain, Italy, Germany, Poland and Hungary. It is a non-formal training developed to answer start-up entrepreneurs in terms of management competence. This training is complementary to other forms of formal VET training proposals.

In Ireland Quality and Qualifications Ireland (QQI) has responsibility to develop, promote and maintain the Irish NFQ. QQI also facilitates the recognition of foreign qualifications.

For more information on formal VET systems for official accreditation of the professional qualifications in Spain, the National Catalogue of Professional Qualifications details the available professional certificates, within the scope of the labour administration. The National Repertoire of Professional Certificates is divided into three qualification levels (Level 1, Level 2 and Level 3), and by sectors into 26 professional families and 102 professional areas. More information is available at: www.sepe.es, National Europass Centre: www.oapee.es

For more information on formal VET systems for the official accreditation of professional qualifications in Italy, the Atlas of Work and Qualifications is a detailed map of the work and the qualifications, described according to a common and shared language among the Institutions. Inside there are various information tools, each of them with a specific purpose and use. Further information is available at <http://atlantelavoro.inapp.org/>

In Hungary, VET and adult training are led by the Ministry of Finance, with other ministries having responsibilities on specific vocational qualifications and the human resources ministry on learning outcomes and framework curricula.

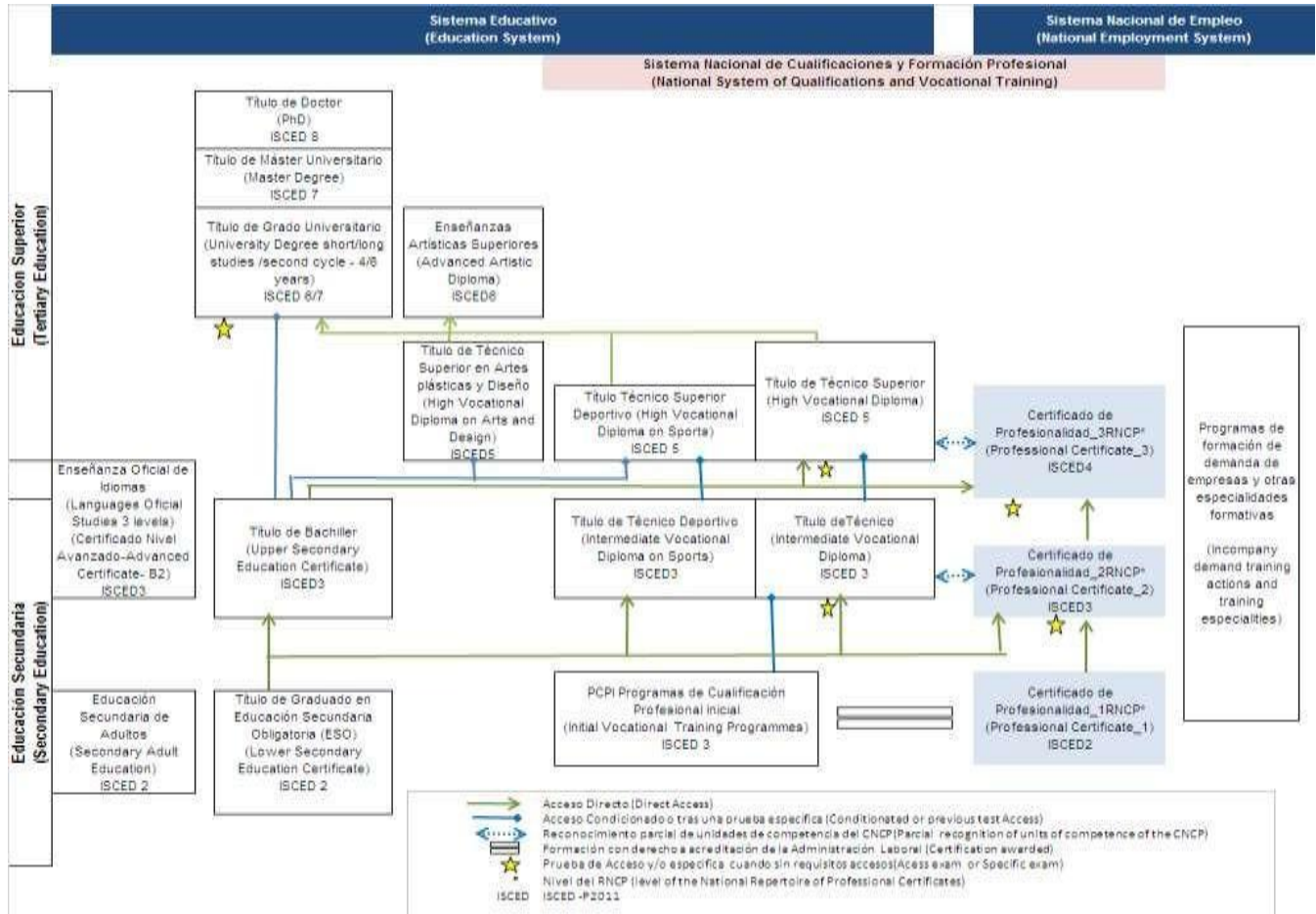
(*) **Explanatory note:** This document is designed to provide additional information about the specified certificate, but has no legal status in itself. The format of the description is based on the following texts: Council Resolution 93/C 49/01 of 3 December 1992 on the transparency of qualifications; Council Resolution 96/C 224/04 of 15 July 1996 on the transparency of vocational training certificates; and Recommendation 2001/613/EC of the European Parliament and of the Council of 10 July 2001 on mobility within the Community for students, persons undergoing training, volunteers, teachers and trainers.

More information is available at: <http://europass.cedefop.eu.int>

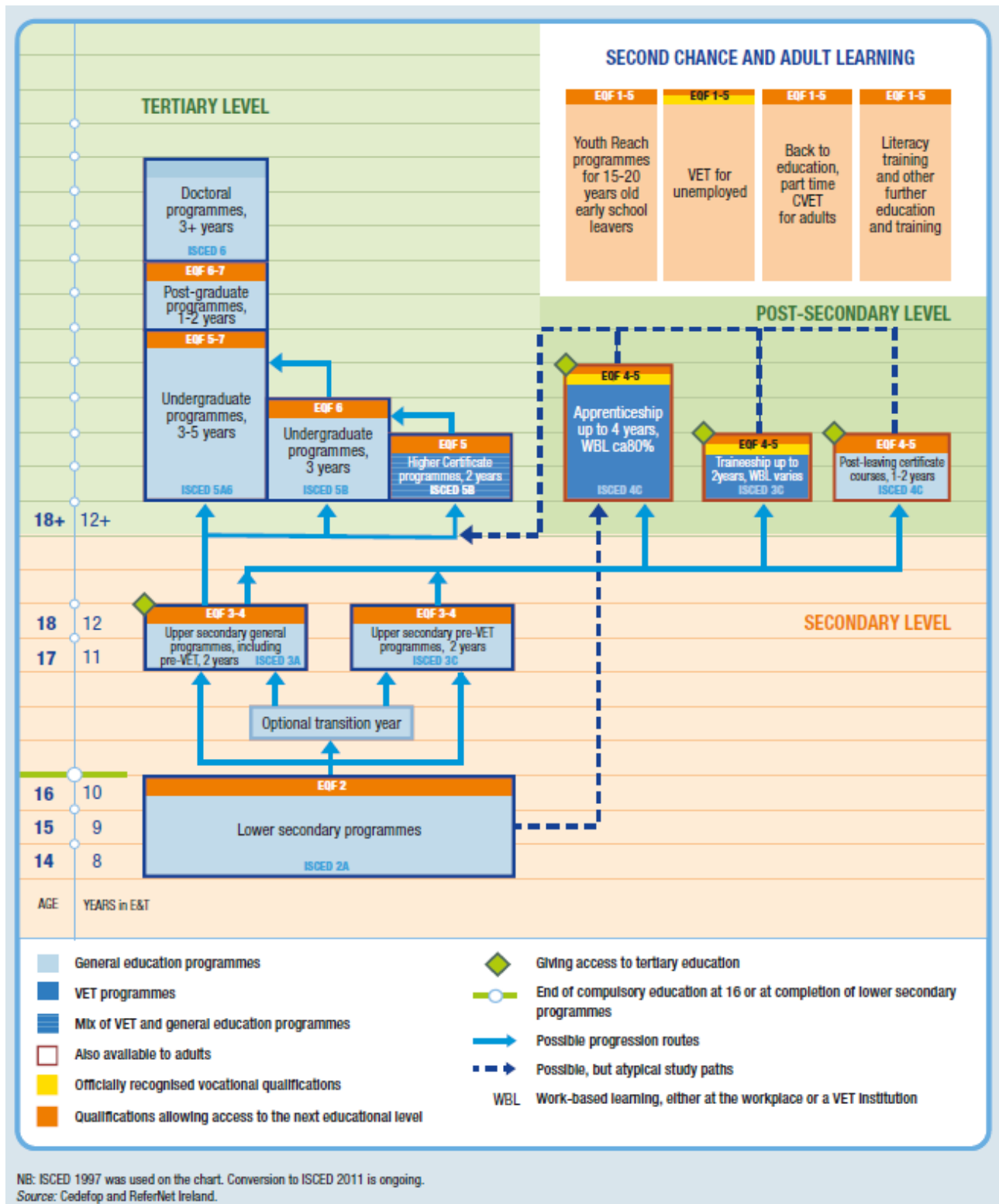
Europass Supplement (*)

SPAIN

Information on Professional Certificates of the Map of Qualifications and Vocational Training in Spain



Information on Professional Certificates of the Map of Qualifications and Vocational Training in Ireland



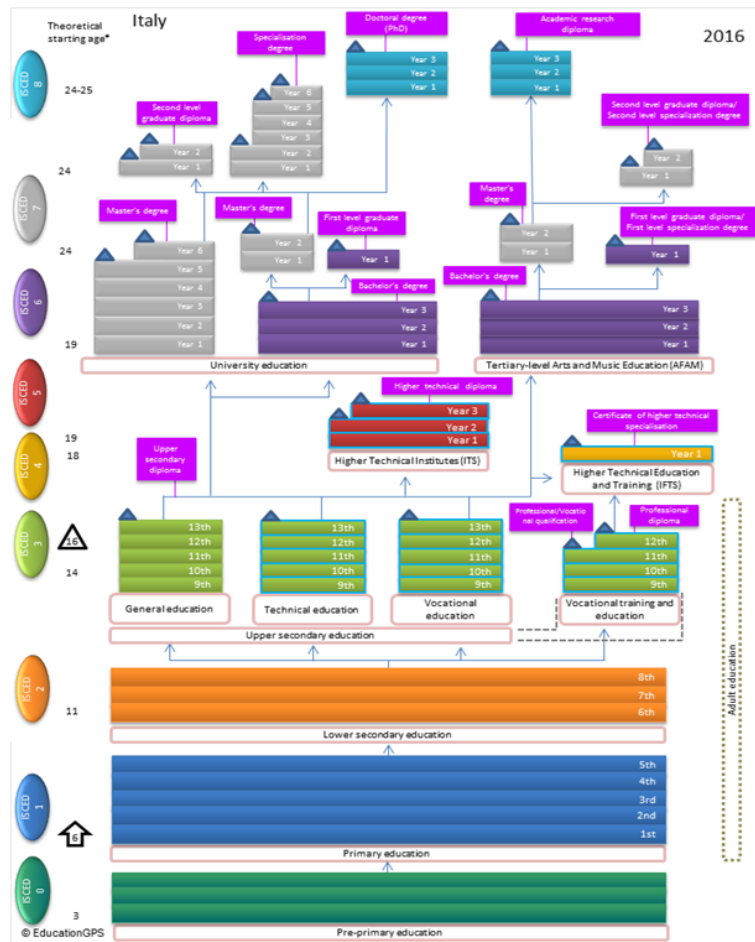
Italian Educational System

Key

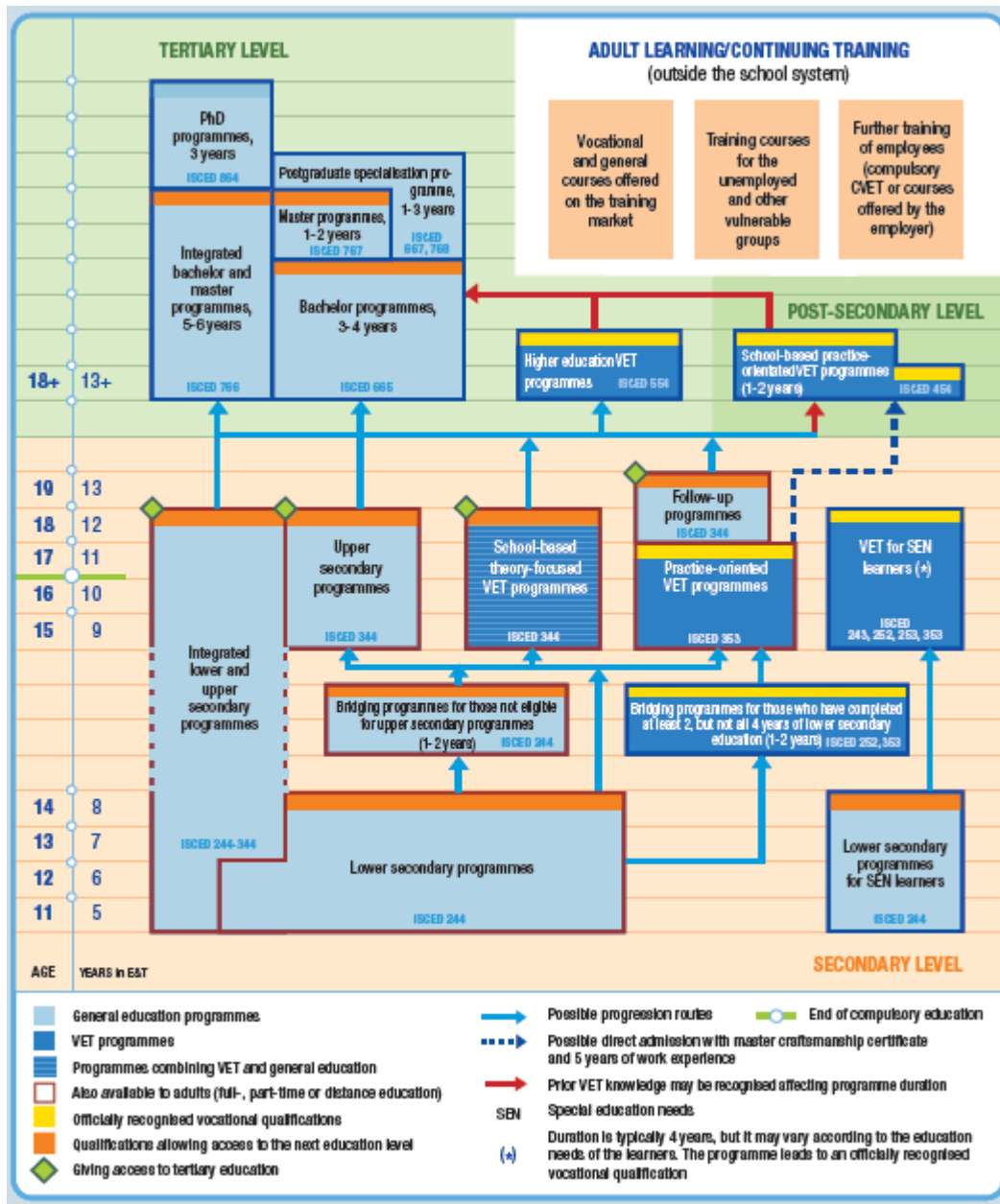
- Starting/ending age of compulsory education
- Recognized exit point of the education system
- Typical student flow
- Transfer from a programme to another
- Programme designed for part-time attendance
- Vocational/Professional orientation (according to national definition at the tertiary level)
- Single structure education (integrated ISCED levels)
- May be provided within one school structure
- Transfer at crossing lines is not possible
- Name of diploma, degree or certificate

2016 Reference year (school year 2015/2016 in the northern hemisphere)

* Theoretical starting ages refer to the ages as established by law and regulation for the entry to a programme, actual starting ages may vary depending on the programme.

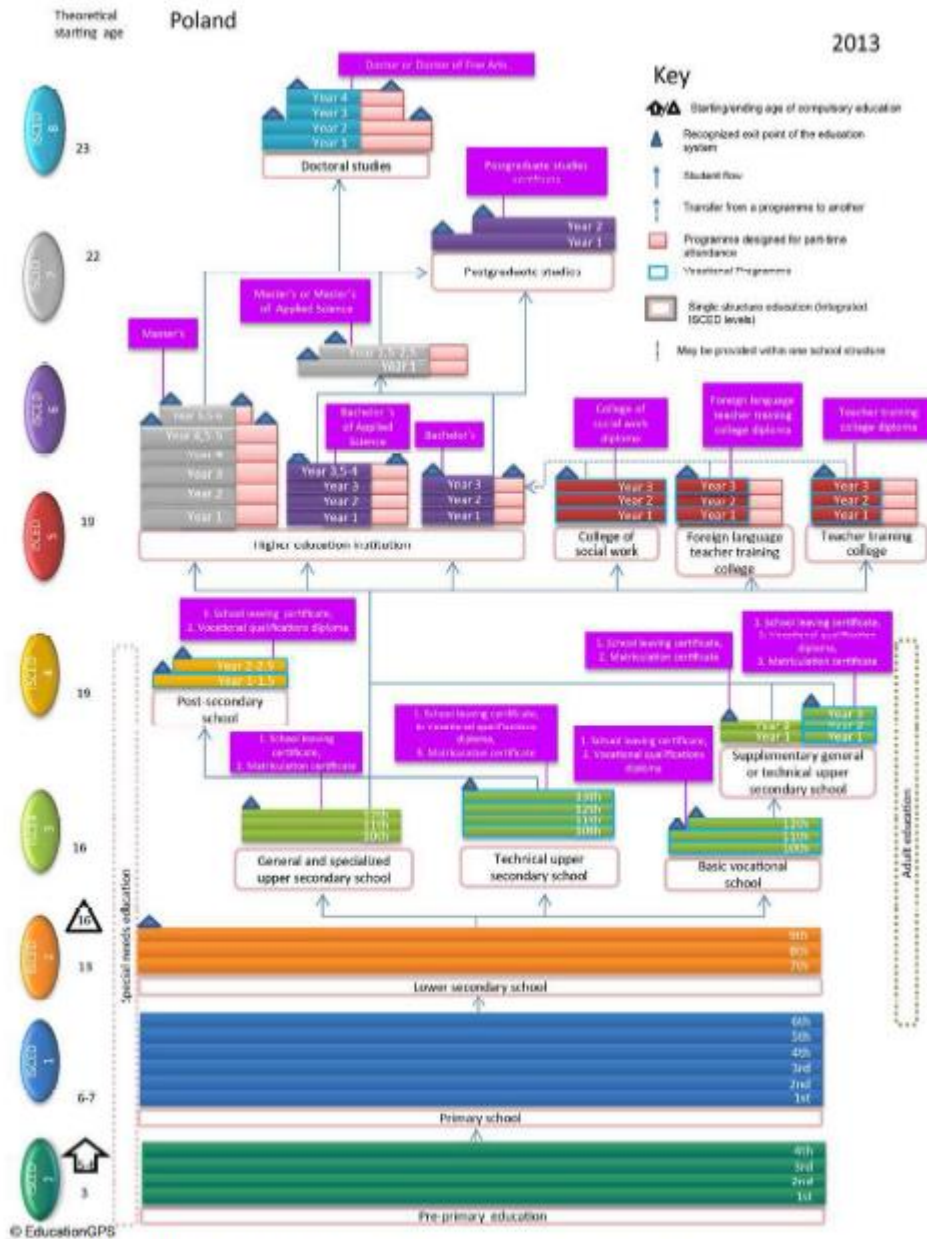


Information on Professional Certificates of the Map of Qualifications and Vocational Training in Hungary



Information on Professional Certificates of the Map of Qualifications and Vocational Training in Poland

ANNEX A: STRUCTURE OF POLAND'S EDUCATION SYSTEM



Source: OECD (2012-13), "Poland: Overview of the education system", OECD Education GPS, http://nces.ed.gov/ipeds/data/ipedsdatatools/tables/1997_FN.pdf